

To illustrate how Transdisciplinary Foundations and their corresponding competencies, knowledge and attitudes are written, the following example is provided:

TF I. UNDERSTANDING ADDICTION

COMPETENCY 1:

Understand a variety of models and theories of addiction and other problems related to substance use.

KNOWLEDGE

- Terms and concepts related to theory, etiology, research, and practice.
- Scientific and theoretical basis of model from medicine, psychology, sociology, religious studies, and other disciplines.
- Criteria and methods for evaluating models and theories.
- Appropriate applications of models. How to access addiction-related literature from multiple disciplines.

ATTITUDES

- Openness to information that may differ from personally held views.
- Appreciation of the complexity inherent in understanding addiction.
- Valuing of diverse concepts, models, and theories.
- Willingness to form personal concepts through critical thinking.

COMPETENCY 2:

Recognize the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.

KNOWLEDGE

- Basic concepts of social, political, economic, and cultural systems and their impact on drug-taking activity.
- The history of licit and illicit drug use.
- Research reports and other literature identifying risk and resiliency factors for substance use.
- Statistical information regarding the incidence and prevalence of substance use disorders in the general population and major demographic groups.

ATTITUDES

- Recognition of the importance of contextual variables.
- Appreciation for differences between and within cultures.